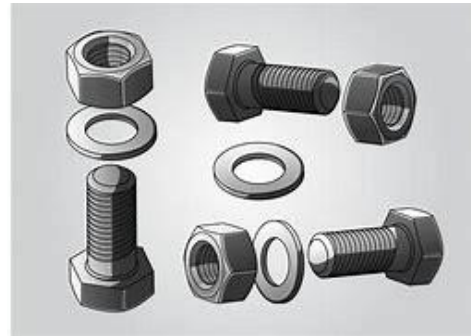


The Nuts and Bolts of ACGME



Pamela Brancati-Moynihan, C-TAGME, MFM/REI/MIGS Fellowship Program Coordinator, UConn Health
APMOG Fellowship Manager Representative

Jennifer Franke, OBGYN Residency/MIGS Fellowship Program Manager, Danbury Hospital
APMOG Region 1 Alternate Representative

Jennifer Higgins-Spiers, Education Manager, OBGYN, Tufts Medical Center
APMOG Region 1 Representative

WHAT IS ACGME?

- Independent, non profit, physician led organization
- Sets and monitors professional educational standards for US graduate medical education programs and institutions that sponsor them
- Renders accreditation decisions based on compliance with these standards



Accreditation Council for Graduate Medical Education

LOG INTO

[Accreditation Data System \(ADS\)](#)

[ACGME Surveys](#)

[Case Log System](#)

[Institution and Program Finder](#)

[What We Do](#)

[Designated
Institutional Officials](#)

[Program Directors
and Coordinators](#)

[Residents and Fellows](#)

[Meetings and
Educational Activities](#)

[Data Collection
Systems](#)

[Specialties](#)

The Accreditation Data System (ADS) will be unavailable on Thursday, January 27 from 8:00 PM until 10:00 PM Central Time.

We apologize for any inconvenience.

Take a Closer Look at the ACGME

Posts on the ACGME Blog provide detail and context to the work of the ACGME, details about the Annual Educational Conference, interviews with members of the graduate medical education community, and more!

[LEARN MORE >](#)



WHAT'S NEW

New ACGME podcast, "Navigating Well-Being in Omicron's Wake"

FEBRUARY 16, 2022

February issue of JGME now available

FEBRUARY 14, 2022

Access content after #ACGME2022 with premium registration

FEBRUARY 7, 2022

Enhanced Physician Well-Being Tools and Resources section now available

JANUARY 24, 2022

Conference Closing Plenary and Keynote speakers announced

JANUARY 18, 2022



Accreditation Council for Graduate Medical Education

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What We Do	Designated Institutional Officials	Program Directors and Coordinators	Residents and Fellows	Meetings and Educational Activities	Data Collection Systems	Specialties
----------------------------	--	--	---------------------------------------	---	---	-----------------------------

[ACGME Home](#) > [What We Do](#) > [What We Do](#)


What We Do

The ACGME **accredits** Sponsoring Institutions and residency and fellowship programs, confers **recognition** on additional program formats or components, and dedicates resources to **initiatives** addressing areas of import in graduate medical education. The ACGME employs best practices, research, and advancements across the continuum of medical education to demonstrate its dedication to enhancing health care and graduate medical education. The ACGME is committed to improving the patient care delivered by resident and fellow physicians today, and in their future independent practice, and to doing so in clinical learning environments characterized by excellence in care, safety, and professionalism.

 [GME Funding: Industry/Other Sources](#)

Accreditation	Recognition	Initiatives
-------------------------------	-----------------------------	-----------------------------

The ACGME is a private, 501(c)(3), not-for-profit organization that sets standards for US graduate medical education (residency and fellowship) programs and the institutions that sponsor them, and renders accreditation decisions based on compliance with these standards. In academic year 2019-2020, there were approximately 865 ACGME-accredited institutions sponsoring approximately 12,000 residency and fellowship programs in 182 specialties and subspecialties. Accreditation is achieved through a voluntary process of evaluation and review based on published accreditation standards. ACGME accreditation provides assurance that a Sponsoring Institution or program meets the quality standards (Institutional and Program Requirements) of the specialty or subspecialty practice(s) for which it prepares its graduates. ACGME accreditation is overseen by a Review Committee made up of volunteer specialty experts from the field that set accreditation standards and provide peer evaluation of Sponsoring Institutions and specialty and subspecialty residency and fellowship programs.



Data Resource Book 2020-2021




[LEARN MORE >](#)


ACCREDITATION




- Achieved through process of evaluation and review based on accreditation standards (**Common Program Requirements**)
- Overseen by a Review Committee comprised of volunteer specialty experts from the field
 - Prepare, revise and/or recommend, specialty specific and institutional requirements to reflect current educational and clinical practice
 - Provide peer evaluation to assess the degree to which programs or sponsoring institutions comply with published educational standards.

COMMON PROGRAM REQUIREMENTS (CPR)

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Accreditation Council for
Graduate Medical Education

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Accreditation Data System (ADS)
ACGME Surveys
Case Log System
Institution and Program Finder

What We Do | Designated Institutional Officials | Program Directors and Coordinators | Residents and Fellows | Meetings and Educational Activities | Data Collection Systems | **Specialties**

ACGME Home > Specialties

Specialties

ALLERGY AND IMMUNOLOGY	NUCLEAR MEDICINE	PLASTIC SURGERY
ANESTHESIOLOGY	OBSTETRICS AND GYNECOLOGY	PREVENTIVE MEDICINE
COLON AND RECTAL SURGERY	OPHTHALMOLOGY	PSYCHIATRY
DERMATOLOGY	ORTHOPAEDIC SURGERY	RADIATION ONCOLOGY
EMERGENCY MEDICINE	OSTEOPATHIC NEUROMUSCULOSKELETAL MEDICINE	RADIOLOGY
FAMILY MEDICINE	OTOLARYNGOLOGY - HEAD AND NECK SURGERY	SURGERY

<https://www.acgme.org>



LOG INTO

- Accreditation Data System (ADS)
- ACGME Surveys
- Case Log System

Institution and Program Finder

What We Do

Designated Institutional Officials

Program Directors and Coordinators

Residents and Fellows

Meetings and Educational Activities

Data Collection Systems

Specialties

ACGME Home > Specialties > Obstetrics and Gynecology

Obstetrics and Gynecology

Program Requirements and FAQs

Currently in Effect

- 7/1/2021 Obstetrics and Gynecology
 - 7/1/2021 Obstetrics and Gynecology (tracked changes copy)
 - Obstetrics and Gynecology FAQs
- 7/1/2021 Addiction Medicine
 - Addiction Medicine FAQs
- 7/1/2021 Complex Family Planning
 - Complex Family Planning FAQs
- 7/1/2021 Female Pelvic Medicine and Reconstructive Surgery
 - 7/1/2021 Female Pelvic Medicine and Reconstructive Surgery (tracked changes copy)
 - Female Pelvic Medicine and Reconstructive Surgery FAQs
- 7/1/2021 Gynecologic Oncology
 - Gynecologic Oncology FAQs
- 7/1/2021 Maternal-Fetal Medicine
 - 7/1/2021 Maternal-Fetal Medicine (tracked changes copy)
 - Maternal-Fetal Medicine FAQs
- 7/1/2021 Reproductive Endocrinology and Infertility
 - Reproductive Endocrinology and Infertility FAQs

- Overview >>
- Program Requirements and FAQs and Applications ○
- Milestones >>
- Documents and Resources >>
- Review Committee Members >>



Contact Us:

Executive Director for RCs of Obstetrics and Gynecology, Ophthalmology, and Urology

Kathleen Quinn-Leering, PhD
kquinn@acgme.org
312.755.5013

Associate Executive Director, RCs for Obstetrics and Gynecology, Ophthalmology and Urology

Emma Breitbart-White, MALS
ebreitbartwhite@acgme.org
312.755.7420

Accreditation Administrator, RC for Obstetrics and Gynecology

REVIEW COMMITTEE (RC)

- Meets annually to assess program and determine accreditation status utilizing the following data:
 - ADS Annual Update
 - Resident Survey
 - Faculty Survey
 - Certification Examination Performance
 - Case Log Data
 - Hospital Accreditation Data
 - ACGME Complaints
 - Historical Accreditation Decisions/Citations
 - Institutional Quality and Safety Metrics



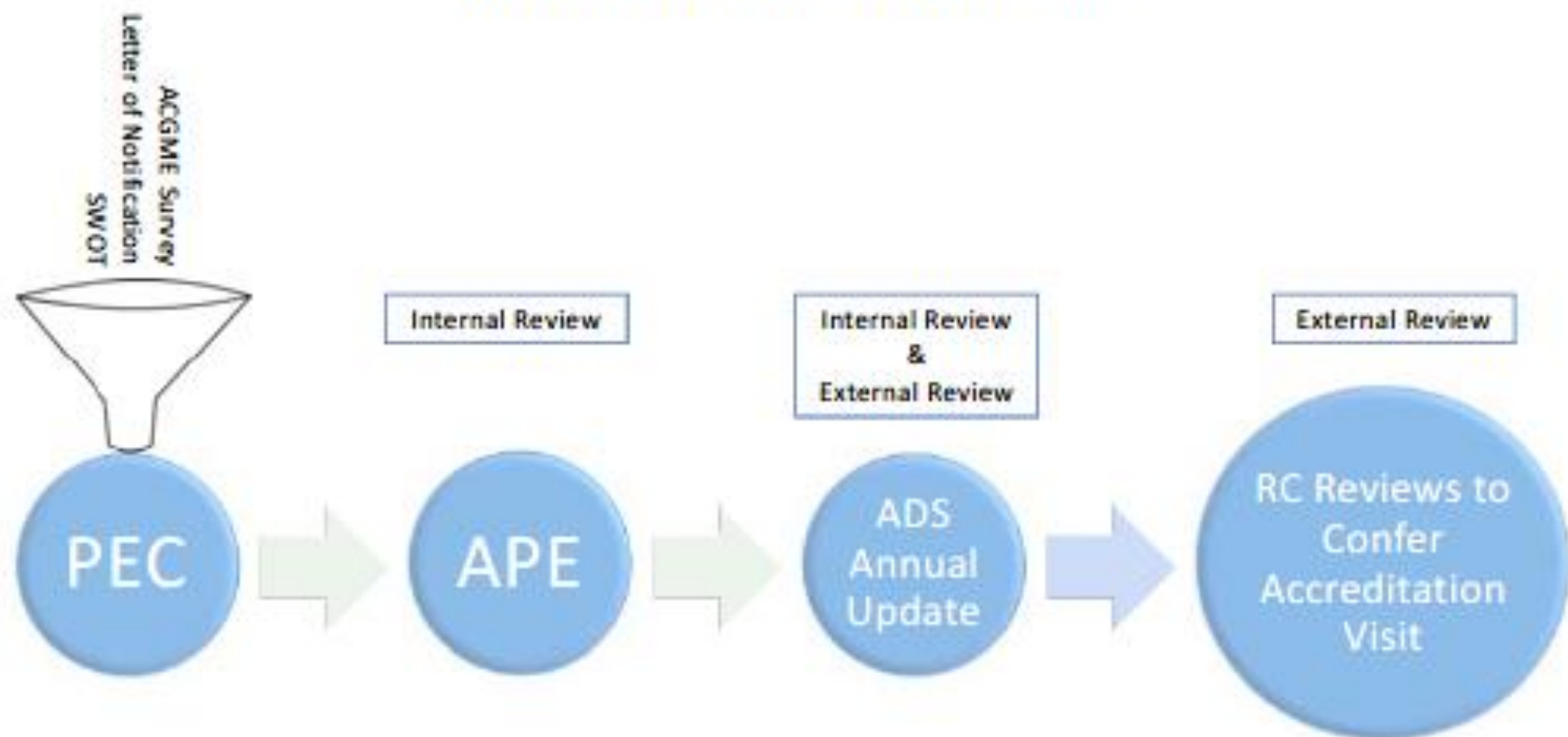
What are the Program Evaluation Committee (PEC) and Annual Program Evaluation (APE) and what do they mean?

- PEC meets annually and is responsible for:
 - Program planning
 - Development, implementation and evaluation of educational activities of the program
 - Review the program annually using:
 - ❖ 360 evaluations
 - ❖ Documentation of formal, systematic evaluation of the curriculum
 - Internal audit to prepare for annual WebADS entries in August.
 - Preparation of a written **Annual Program Evaluation (APE)**.

What is the Clinical Competency Committee (CCC)

- Review all resident evaluations at least semi-annually;
- Determine each resident's progress on achievement of the specialty-specific Milestones;
- Meet prior to the residents' semi-annual evaluations and advise the Program Director regarding each resident's progress;
- Appointed by the program director;
- Must include three members of the program faculty, at least one of whom is a core faculty member;
- Additional members must be faculty members from the same program or other programs, or other health professionals who have extensive contact and experience with the program's residents;

Annual Review of Data



Accreditation

Recognition




Initiatives

The ACGME is a private, 501(c)(3), not-for-profit organization that sets standards for US graduate medical education (residency and fellowship) programs and the institutions that sponsor them, and renders accreditation decisions based on compliance with these standards. In academic year 2019-2020, there were approximately 865 ACGME-accredited institutions sponsoring approximately 12,000 residency and fellowship programs in 182 specialties and subspecialties. Accreditation is achieved through a voluntary process of evaluation and review based on published accreditation standards. ACGME accreditation provides assurance that a Sponsoring Institution or program meets the quality standards (Institutional and Program Requirements) of the specialty or subspecialty practice(s) for which it prepares its graduates. ACGME accreditation is overseen by a Review Committee made up of volunteer specialty experts from the field that set accreditation standards and provide peer evaluation of Sponsoring Institutions and specialty and subspecialty residency and fellowship programs.

- [Advancing Innovation in Residency Education \(AIRE\) »](#)
- [Common Program Requirements »](#)
- [Medically Underserved Areas and Populations »](#)
- [Milestones »](#)
- [New Specialty or Subspecialty Proposals »](#)
- [Review and Comment »](#)
- [Self-Study »](#)
- [Site Visit »](#)
- [Single GME Accreditation System »](#)

SELF-STUDY



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- Internal comprehensive evaluation of the residency or fellowship program, with the aim of improvement;
- An exploration of program aims;



Accreditation Council for
Graduate Medical Education

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[Designated
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[Program Directors
and Coordinators](#)

[Residents and Fellows](#)

[Meetings and
Educational Activities](#)

[ACGME Home](#) > [What We Do](#) > [Accreditation](#) > [Self-Study](#)




Self-Study

The ACGME is finalizing its plans for the program Self-Study and developing its process for conducting periodic site visits for programs with a status of Continued Accreditation. The ACGME will not assign program Self-Study dates or 10-Year Accreditation Site Visit dates until further notice. Look for updated information in the coming months. Note: Sponsoring Institution Self-Studies will proceed according to the Institutional Review Committee's announced plan.

Steps for Conducting The ACGME Program Self-Study

The suggested steps described here are intended to offer guidance to programs conducting their Self-Study.

SITE VISIT

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[ACGME Home](#) > [What We Do](#) > [Accreditation](#) > [Site Visit](#)

Site Visit

Accreditation and recognition site visits are conducted in person or using remote technology. Sponsoring Institutions and programs will be notified of the modality for their site visit.

Department of Accreditation, Recognition, and Field Activities

The accreditation and recognition process for Sponsoring Institutions and programs includes site visits to assess compliance with the applicable Institutional and Program Requirements. All accreditation and recognition site visits for Sponsoring Institutions and programs are performed by Accreditation Field Representatives who are employed by the ACGME.

- Assesses compliance with Institutional and Program Requirements.

Ten Year Self-Study Visit

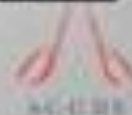
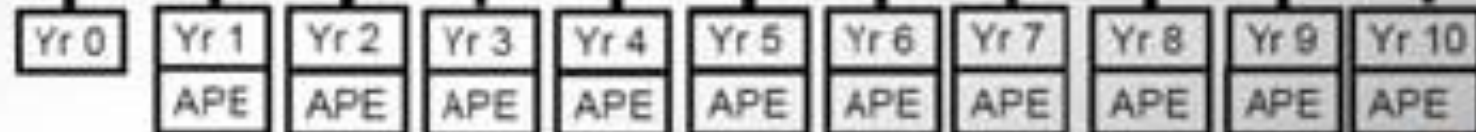
Annual Program Evaluation (PR-V.C.)

- Resident performance
- Faculty development
- Graduate performance
- Program quality
- Documented improvement plan

Self-
Study
PROCESS

Self-
Study
VISIT

Ongoing Improvement



What is WEBADS




ACGME WEB ADS = Accreditation Data System

- Contains current data of every ACGME accredited Program
 - Critical data used for accreditation
 - Accredited Data System (ADS)
 - Case Log System
 - ACGME Surveys
- Maintained by Program Manager and Program Director
 - Yearly verification and updates of general information - August
 - Document major organizational program changes as they occur - ongoing
 - Verify accredited training of all residents and fellows – **end of academic year**
- Detailed snap shot of your program

Accessing WEBADS



#1

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ACGME Surveys
Case Log System
Institution and Program Finder

What We Do | Designated Institutional Officials | Program Directors and Coordinators | Residents and Fellows | Meetings and Educational Activities | Data Collection Systems | Specialties




#2



how do i - Google Search x ACGME Home dt-0905698

https://apps.acgme.org/connect/login?ReturnUrl=%252fconnect%252f

Getting Started UConn Health: Home ... My Home Home | Graduate Med... SIGN IN NetID Single Sign On -... New Tab ACGME Home AAMC Other Bookmarks

 ACCREDITATION COUNCIL FOR GRADUATE MEDICAL EDUCATION (ACGME)

Username or Email

- adshields From this website
- dgrow From this website
- dlucaio From this website
- pbrancatimo From this website
- wcampbell4053 From this website

View Saved Logins

2022 ACGME ANNUAL EDUCATIONAL CONFERENCE VIRTUAL EXPERIENCE MARCH 30 - APRIL 1, 2022

Meaning in Medicine: REBUILDING CONNECTIONS

Registration is open for the 2022 ACGME Annual Educational Conference. Join the largest gathering of graduate medical education professionals in the world to network and learn about ACGME accreditation and initiatives: well-being, diversity, equity, and inclusion.

Links


- Accreditation Data System (ADS)
- ADS - Public
- Case Log System
- ACGME Website
- Application Support
- Resident/Faculty Survey
- Resident/Fellow Portal Sign Up

Bookmark ADS Login

Privacy - Terms

Type here to search 1:26 PM 2/27/2022

Maintenance Messages



Attention 

ADS and Case Logs will be unavailable on Thursday, February 24th from 5:00 a.m. until 5:15 a.m. Central


ADS and Case Logs will be unavailable on Thursday, February 24th from 5:00 a.m. until 5:15 a.m. Central


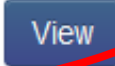


Organizations

 Use the select button to access the organization you would like to view. Use the default button to set your default organization.

	Code	Name	Specialty		
	2300822002	University of Connecticut Program	(230) Maternal-fetal medicine		Default

Applications

 Use the View button to access the Application you would like to view.

	Application Name	Application Status	
	Accreditation Data System (ADS)	Online	
	Case Log System	Online	



Overview

Program ▾

Faculty ▾

Fellows ▾

Sites

Surveys

Milestones

Case Logs ▾

Summary

Reports

2300822002 - UNIVERSITY OF CONNECTICUT PROGRAM

Maternal-fetal Medicine - Farmington, CT

Annual Update

Complete ^

Print

Milestone Evaluations ^

Self-Study Uploads ^

Surveys ^

No Change Requests ^

Important Dates ▾

✔ **Annual Update Status:**
Jul 19, 2021 - Sep 24, 2021
DIO Approved: Sep 22, 2021

Self-Study Due Date:
Postponed
10-Year Site Visit:
Postponed

⚠ **Surveys:** Feb 28, 2022 -
Apr 17, 2022

Annual Reporting Cycle ^

Overview Legend ▾

⚠ Missing Data

✔ Section Complete

Site Visit ▾

Current Citations

PROGRAM TAB

- The entire profile of your program
- Yearly ADS update questions
- Important information
 - Citations
 - Major Changes
 - New Program Director
 - Compliment Change
 - Notification Letters
 - Voluntary Withdrawal

The screenshot displays the ACGME ADS Program tab interface. The main navigation bar includes the ACGME logo and a menu with options: Overview, Program (selected), Faculty, Fellows, Sites, Surveys, Milestones, Case Logs, Summary, and Reports. A dropdown menu is open under the 'Program' tab, listing the following actions: Covid-19 Pandemic Questions, View Program, Clinical Experience and Educational Work, Overall Evaluation Methods, Common Program Requirement Questions, Citations, Major Changes, New Program Director, Complement Change, Notification Letters, and Voluntary Withdrawal. The main content area shows a form for '2300822 Maternal-fetal' with a 'Cancel' button and a 'Save' button. A sidebar on the right contains 'Important Dates' with 'Annual Update Status: Jul 19, 2021 - Sep 24, 2021', 'DIO Approved: Sep 22, 2021', 'Self-Study Due Date: Postponed', '10-Year Site Visit: Postponed', and 'Surveys: Feb 28, 2022 - Apr 17, 2022'. The bottom of the screen shows a Windows taskbar with the time 2:22 PM on 2/27/2022.

Yearly Web Ads Updates/Reporting

- Citations
 - Address each year until resolved
- Major Changes
 - Include all major changes giving clearer picture of your program over the past year
 - New Program Director
 - Compliment Change
 - Reduced faculty
 - Anything that could have affected the residency/fellowship

The screenshot shows a web browser window displaying the ACGME (American College of Graduate Medical Education) website. The URL is <https://apps.acgme.org/ads/Program/AccreditationQuestion/AccreditationQuestion>. The page features a navigation menu with options: Overview, Program, Faculty, Fellows, Sites, Surveys, Milestones, Case Logs, Summary, and Reports. A dropdown menu is open under the 'Program' tab, listing various actions: Covid-19 Pandemic Questions, View Program, Clinical Experience and Educational Work, Overall Evaluation Methods, Common Program Requirement Questions, Citations, Major Changes, New Program Director, Complement Change, Notification Letters, and Voluntary Withdrawal. The 'Major Changes' option is highlighted. Below the dropdown, there is a form with a question: 'What percent of FTE salary support is allocated to the program director for non-clinical time devoted to the administration of this program?' with a dropdown menu showing '20'. To the right, there is a section titled 'Important Dates' with a green checkmark indicating 'Annual Update Status: Jul 19, 2021 - Sep 24, 2021'. Other dates listed include 'DIO Approved: Sep 22, 2021', 'Self-Study Due Date: Postponed', '10-Year Site Visit: Postponed', and 'Surveys: Feb 28, 2022 - Apr 17, 2022'. At the bottom, there is a 'Program Resources' section with a link for 'Resident/Fellow Education and Progression'. The Windows taskbar at the bottom shows the time as 2:22 PM on 2/27/2022.

FACULTY TAB

- Home Page
 - Faculty Roster Key Terms
 - Faculty Instructions
- Add Faculty
- View Your Roster
- Make Changes

ACGME Home

ACGME - Accreditation Data System

dt-0905698

https://apps.acgme.org/ads/Program/FacultyList/FacultyList

Getting Started UConn Health: Home ... My Home Home | Graduate Med... SIGN IN NetID Single Sign On ... New Tab ACGME Home AAMC

Help Center Logout

ACGME

Overview Program Faculty Fellows Sites Surveys Milestones Case Logs Summary Reports

2300822002 - UNIVERSITY OF CONNECTICUT PROGRAM

Maternal-fetal Medicine - Farrington

Add Faculty

View Roster

Scholarly Activity

Manage Core Faculty

Faculty Roster Key Terms

Faculty Instructions

List faculty members (physician and non-physician) who have an important role in the education of fellows. The following faculty members are required:

- Program director
- Core faculty members
- Site directors (may be designated core or non-core)

Non-core faculty members may be added at the discretion of the program director. The exception is site directors who must be included even if they are designated as non-core faculty.

The program is required to report scholarly activity for all faculty members listed on the roster.

All faculty members listed on the roster are required to complete the annual ACGME Faculty Survey.

Information about faculty roles and responsibilities can be found in the Program Requirements for Graduate Medical Education in Maternal-Fetal Medicine (available at [acgme.org > Specialties > Obstetrics and Gynecology](https://www.acgme.org/Specialties/Obstetrics%20and%20Gynecology)).

Important Dates

Annual Update Status: Jul 19, 2021 - Sep 24, 2021

DIO Approved: Sep 22, 2021

Self-Study Due Date: Postponed

10-Year Site Visit: Postponed

Surveys: Feb 28, 2022 - Apr 17, 2022

Annual Reporting Cycle

Faculty Legend

Core Faculty

Type here to search

2:46 PM 2/27/2022

2300822002 - UNIVERSITY OF CONNECTICUT PROGRAM

Maternal-fetal Medicine - Farmington, CT

[← Back To Faculty](#)


Faculty Scholarly Activity Instructions










Please review the Faculty Roster under the 'Faculty' Tab before proceeding. Enter **scholarly activity** that occurred **during the previous academic year**. Scholarly activity must be entered for all active faculty.

If another program at your institution has already entered scholarly activity for a faculty member listed below, you can copy it to your program using the "Copy" button (this button will be disabled if the person is not matched to another program at your institution). Click the "No Activity" button if the faculty member had no scholarly activity during the previous academic year.

Activity for previous years is presented in PDF format (beginning in 2014-2015) and posted following the end of each academic year. **Previous years of scholarly activity are not editable.**

[Download Scholarly Activity Template](#)

 Print

Faculty Member	 PMID	 Non-PMID Peer Review Publications	 Other Publications	 Conference Presentations	 Other Presentations	 Chapters Textbooks	 Grant Leadership	 Leadership or Peer-Review Role	 Formal Courses	Domains	
Andrea Shields MD, MS	1 - 32985379 2 3 4	0	0	2	1	0	1	Y	Y	Research Grants Quality Reviews Curricula	Copy Edit



Overview

Program ▾

Faculty ▾

Fellows ▾

Sites

Surveys

Milestones

Case Logs ▾

Summary

Reports

2300822002 - UNIVERSITY OF CONNECTICUT PROGRAM

Maternal-fetal Medicine - Farmington, CT

Annual Update

Complete ^

Print

Milestone Evaluations ^

Self-Study Uploads ^

Surveys ^

No Change Requests ^

Important Dates ▾

✓ Annual Update Status:

Jul 19, 2021 - Sep 24, 2021

DIO Approved: Sep 22, 2021

Self-Study Due Date:

Postponed

10-Year Site Visit:

Postponed

⚠ Surveys: Feb 28, 2022 -

Apr 17, 2022

Annual Reporting Cycle ^

Overview Legend ▾

⚠ Missing Data

✓ Section Complete

Site Visit ▾

Current Citations

FELLOW/RESIDENT TAB

- Add Fellows or Residents
- View Your Roster
- Make Changes to Resident and Fellow Status
- View and Update Scholarly Activity
- Certification

The screenshot shows the ACGME Fellow/Resident Tab interface for the University of Connecticut Program. The header includes the ACGME logo and navigation tabs: Overview, Program, Faculty, Fellows (selected), Sites, Surveys, Milestones, Case Logs, Summary, and Reports. The main content area displays the program name "2300822002 - UNIVERSITY OF CONNECTICUT PROGRAM" and the location "Maternal-fetal Medicine - Farmington, CT". Below this, there are sections for "Verification of Graduate Medical Education Training (VGMET)" and "Case Log Information". The Case Log Information section includes a dropdown menu for the year "2021 - 2022", a "+ Add Fellow" button, a "Filter by Status" dropdown, and a "Print" button. A "Filter Results" input field is also present. The main table lists three fellows with columns for Last, First, Year in Program, Status, Start, and End.

Last	First	Year in Program	Status	Start	End
Zachariah	Roshini	1	Active Full time	7/1/2021	6/30/2024
Loza	Alexandra	2	Active Full time	7/1/2020	6/30/2023
Nkemeh	Christine	3	Active Full time	7/1/2019	6/30/2022

Showing 1 to 3 of 3 entries

FELLOW/RESIDENT SCHOLARLY ACTIVITY

2300822002 - UNIVERSITY OF CONNECTICUT PROGRAM

Maternal-fetal Medicine - Farmington, CT

[← Back To Fellows](#)

Academic Years

2021 - 2022

Fellow Scholarly Activity

Post Graduate PMIDs

Fellow Scholarly Activity

Print

For reporting year 2021-2022, scholarly activity that occurred during the previous year 2020-2021

You must confirm all residents/fellows with an "unconfirmed" status before completing this section. For each person listed, enter **only one year of scholarly activity** that occurred **during the previous academic year only**. First year residents/fellows in the program will not appear on the list below.

To add scholarly activity, click the "Add" button. If there was no scholarly activity for that person during the previous academic year, click the "No Activity" button.

Change the academic year to view past scholarly activity. **Previous years of scholarly activity are not editable.**

Download Scholarly Activity Template

Fellow	PMID	Other Publications	Conference Presentations	Chapters Textbooks	Participated in Research	Teaching Presentations	
Shontreal Cooper, MD	1 - 31041119 2 3	0	3	0	Y	Y	Edit
Alexandra Loza	1 - 34195020 2 3	0	1	0	Y	Y	Edit
Christine Nkemeh	1 2 3	0	1	0	Y	Y	Edit

SITES TAB

Overview Program Faculty Fellows **Sites** Surveys Milestones Case Logs Summary Reports

2300822002 - UNIVERSITY OF CONNECTICUT PROGRAM

Maternal-fetal Medicine - Farmington, CT

Participating Site Definition Sponsoring Institution Definition

Block Diagram Complete ^

Participating Site Information

Reorder Add Site

Filter Results

#	ID	Site Name	Required Rotation	Rotation Months		
				Y1	Y2	Y3
Primary	080501	Univ of Connecticut Health Center/John Dempsey Hospital	Yes	8.4	9.6	9.6
2	080275	Hartford Hospital	Yes	3.6	1.2	1.2
3	080407	Connecticut Children's Medical Center	Yes	0	1.2	1.2

Showing 1 to 3 of 3 entries

Comments:
If the total number of rotation months per year does not equate to 12 months (for all sites combined) provide an explanation:

SUMMARY TAB

[Overview](#)[Program](#) ▾[Faculty](#) ▾[Fellows](#) ▾[Sites](#)[Surveys](#)[Milestones](#)[Case Logs](#) ▾[Summary](#)[Reports](#)

2300822002 - UNIVERSITY OF CONNECTICUT PROGRAM

Maternal-fetal Medicine - Farmington, CT

Approximate Date of Next Site Visit: *No Information Currently Present*

Self-Study Due Date (Postponed): December 01, 2020

10-Year Site Visit (Postponed): December 01, 2022

Program Summary

Use the "**Edit Program Information**" option to edit the information in your Program Summary. The "**View Summary**" and "**Print Summary PDF**" options will allow you to review or print your Program Summary in HTML or PDF formats respectively.

[Edit Program Information](#)[View Summary](#)[Print Summary PDF](#)

TO SUM IT UP

- WEBADS houses your entire program
- Specific to each accredited site
- Prepare yearly reports via ADS system
- Document major changes on going

ACGME Compliance: Why it matters!

ALL PROGRAMS MUST BE ACCREDITED TO RUN

GREEN ZONE Accreditation Statuses- Program has no major areas of non compliance. Could still receive citations/Areas for Improvement that would need to be addressed.

- Initial Accreditation
- Continued Accreditation
- Continued Accreditation without Outcomes

ORANGE ZONE Status- in jeopardy of losing accreditation if areas of non compliance are not resolved

- Probationary Accreditation (**failure to demonstrate substantial compliance—program will undergo site visit before accreditation is official withdrawn**)

YELLOW ZONE Accreditation Statuses – program has areas of non compliance that must be addressed

- Initial Accreditation with warning
- Accreditation with Warning

RED ZONE Accreditation Statuses – failure to demonstrate areas of compliance after two annual reviews upon receiving probation status

- Withdrawal of Accreditation
- Withdrawal of Accreditation Under Special Circumstance (**due to loss of resources/faculty/funding or EGREGIOUS non compliance with requirements**)
- Voluntary Withdrawal of Accreditation

PROGRAM WILL NEED TO CLOSE

Common Program Requirements



- Criteria for “grading” (accreditation)
- Everything that’s part of your program will be scrutinized against the Common Program Requirements
- **ACCREDITATION KEEPS PROGRAMS OPEN and able to recruit!**

Never fear! The ACGME Tells you exactly what they want within the Common Program Requirements!

So. Much. To. Consider

Physical Hospital Buildings and their
resources

WELL BEING

Teamwork



Scholarly Activity for faculty and trainees

Patient Safety/QI

The Educational Environment for trainees (administrative and
clinical responsibilities)

Fatigue mitigation

Supervision (your program must have
a policy and must have a chain of
command)

Qualifications of Program Leadership and Faculty

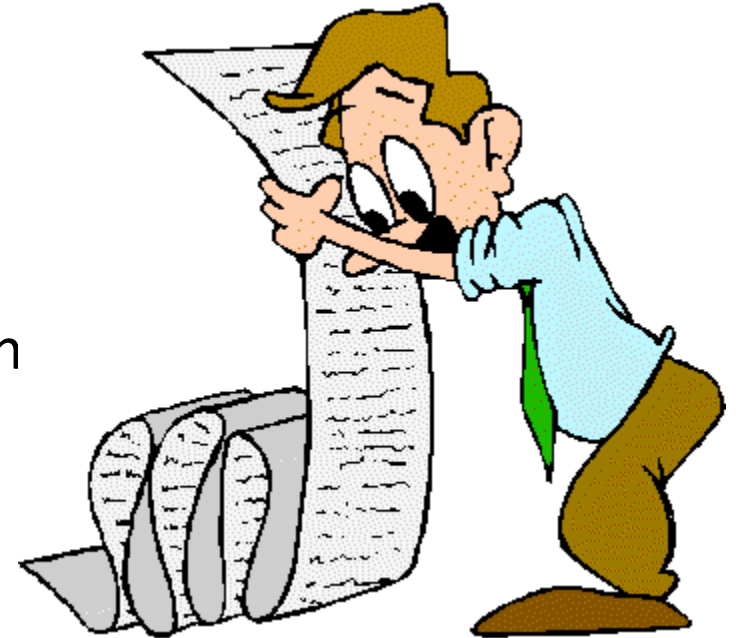
Other considerations

Evaluations (The Core competencies)

- Faculty → Trainee (after rotations)
- Trainee → Faculty (at least once a year)
- Trainee → 360 Evaluations- Self, peers, staff (at least on
- Trainee → Rotations, Program (at least once a year)
- Faculty → Program (at least once a year)
- Final Summative of Trainee by PD

Required Committees

- The Clinical Competency Committee
 - The Program Evaluation Committee
- Minutes must be taken at meetings and SAVED



How does the ACGME know we are following all of this?



INPUT FROM
PROGRAM (WebAds)



SURVEY RESULTS from
Faculty, Trainees



Final Case Log Numbers



Board Exam Results
(Qualifying/Certifying)



TIMELINESS of
Submissions (WebAds,
Milestones)



Program Annual Review: WEBADS

Snapshot of Entire Program- What the RRC uses for Accreditation
Decisions

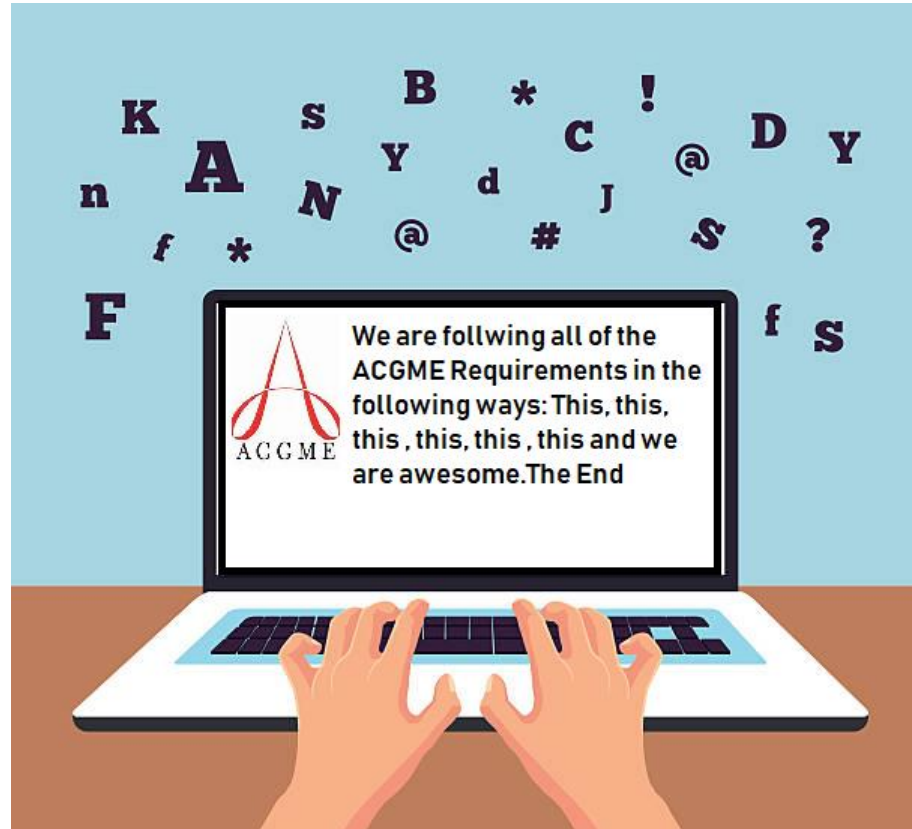
Clinical Experience and Educational Work, Patient Safety and Learning Environment:

- Systems in place
- Frequency of house calls
- Attestation of 80 Hour work week



Overall Evaluation Methods

- Members of PEC, CCC
- Attestation that PD does semi annual evaluations with residents



Common Program Requirements Questions

- FTE % of PD, APD, PC
- Appropriate tools for screening well being, having confidential mental health assessment/counselling/urgent care available
- Other learners
- Teaching of pain management
- A check box re faculty development



What do they want to know about your program director and faculty

Program Director Webads CV

- Personal Info (med school, degrees)
- GME info (training)
- Licensures (make sure up to date)
- Academic Appointments **in last 10 years**
- Concise summary of role/responsibilities (narrative)
- Current professional activities (up to 10, **within 5 years**)
- Bibliography (most representative, limit of 10, **within 5 years**)
- Articles (limit of 10, **within 5 years**)
- Participation in local, regional, national activities, including grants

Profile information for Faculty and PD

- Med School graduation date/year
- Faculty role
- Year started teaching in GME
- Year started teaching in speciality
- Hours with residents

What is Reported/ How It's assessed



Faculty

- Lack of scholarly activity
- Negative assessments via Surveys
- Faculty leaving program

Residents

- Lack of scholarly activity for more than one AY (they should at least do a Grand Rounds or participate in research)
- Not advancing, or advancing later than peers (not graduating on time)
- Chiefs not graduating with minimum case numbers
- Residents Leaving Program

Everything must align with Common Program Requirements!



The SURVEY

Your program's "Report Card"

What is the survey? A summary of how you are doing in the following CPR domains:

Faculty (Core for R, All for F)

- Resources (includes Faculty Development)
- Professionalism
- Patient Safety and teamwork
- Faculty Teaching and Supervision (includes PD Effectiveness and evaluation)
- Educational Content
- Diversity and Inclusion

Trainee

- Resources
- Professionalism
- Patient Safety and Teamwork
- Faculty Teaching and Supervision
- EVALUATION
- Educational Content (includes sleep deprivation/fatigue, mental health)
- Diversity and Inclusion
- Clinical Experience and Education (hours worked)

Survey Responses

ACGME

Overview Program Faculty Residents Sites Surveys Milestones Case Logs Summary Reports

2202421128 - TUFTS MEDICAL CENTER PROGRAM

Obstetrics And Gynecology - Boston, MA

Resident/Fellow Survey 0.00% Complete

Currently Scheduled: Feb 28, 2022 - Apr 17, 2022
Current Survey Completion Rate: 0.00% - [0 of 21]

[View / Remind Takers](#)

Faculty Survey 0.00% Complete

Currently Scheduled: Feb 28, 2022 - Apr 17, 2022
Current Survey Completion Rate: 0.00% - [0 of 16]

[View / Remind Takers](#)

Resident/Fellow and Faculty Survey Reports

Instructions

Choose an Academic Year and Program then click **View Reports**. If available, you will see a **Reports** button for the listed survey type. Report data is aggregated by program, specialty and the nation as a whole. If your program did not participate for the selected academic year, or the report type was not yet being generated, they may be unavailable. Data in downloadable Excel format started to become available in the 2015-2016 academic year.

These reports are confidential and not for external distribution or publication.

Academic Year: 2020-2021 Program: 2202421128 - Obstetrics and gynecology [View Reports](#)

Report Type - Aggregated by Program	Resident/Fellow	Faculty
Resident/Fellow and Faculty Survey	Reports	Reports
Well-being Survey	Reports	Reports

Important Dates

Annual Update Status:
Jul 19, 2021 - Sep 24, 2021
DIO Approved: Sep 22, 2021

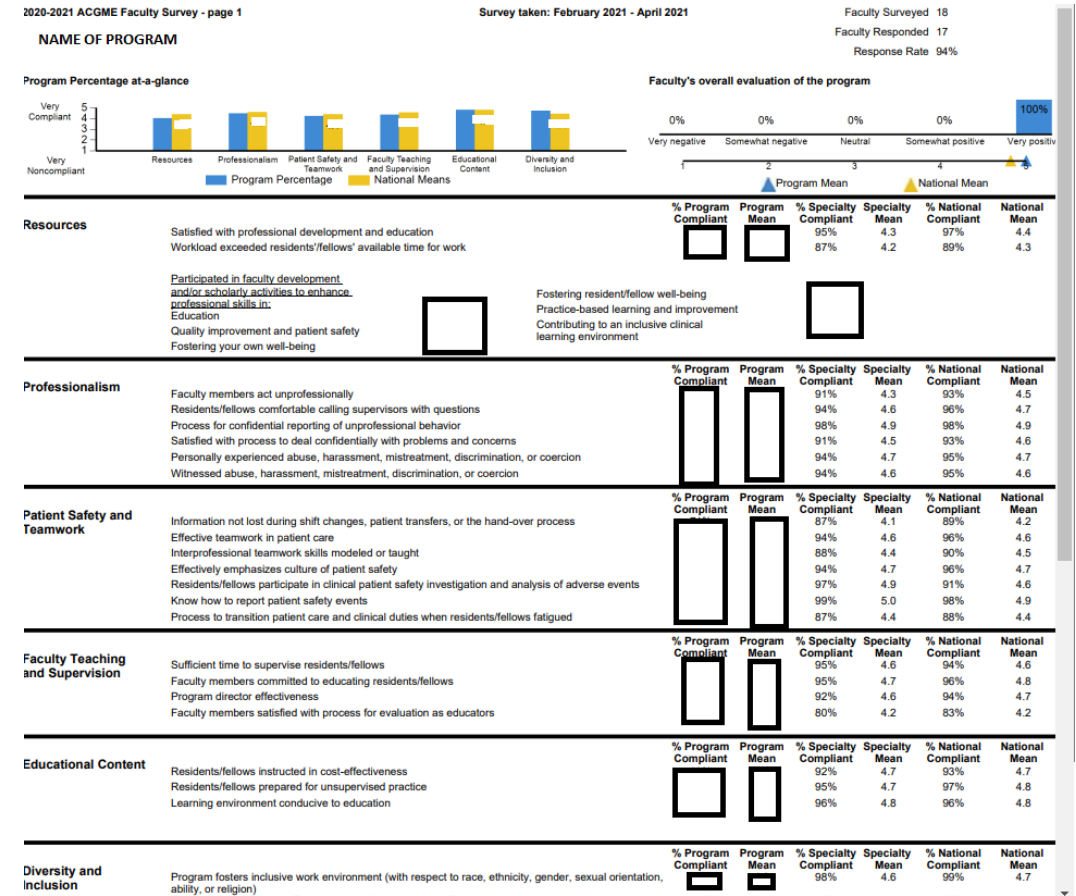
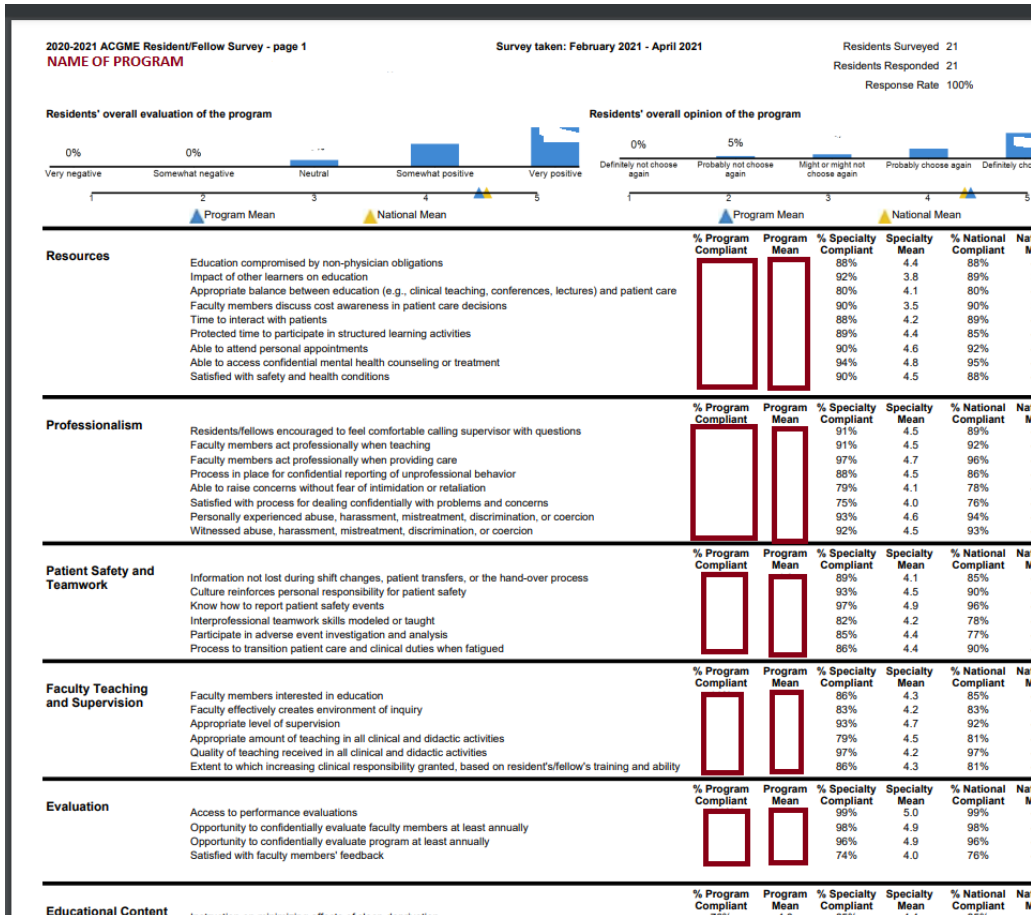
Self-Study Due Date (Scheduled):
December 31, 2016
10-Year Site Visit:
Postponed

Surveys: Feb 28, 2022 - Apr 17, 2022

[Annual Reporting Cycle](#)

[Survey Reference](#)

What does a report look like?

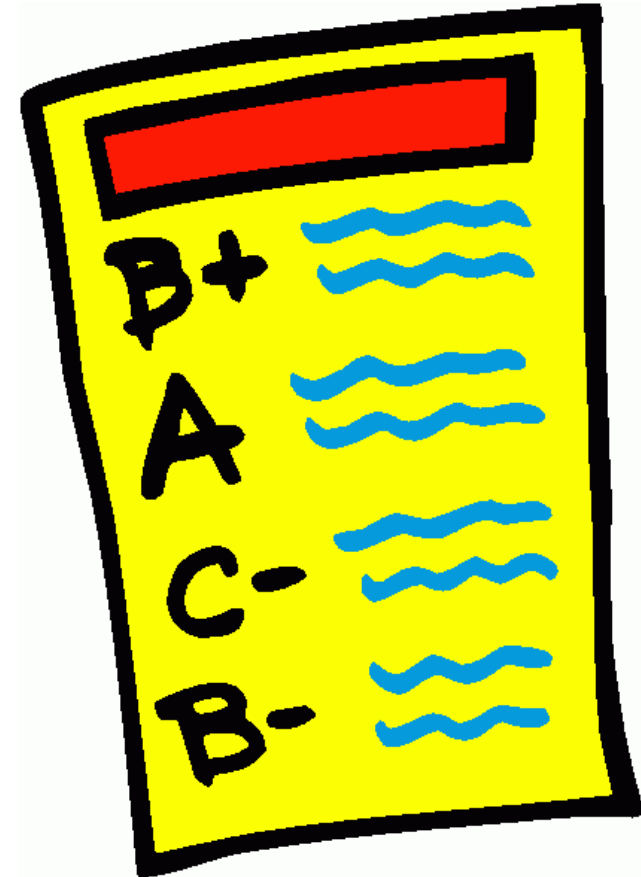


GOALS: No less than 80% Compliant. No Less than 4.0 Mean. A 3 year downward trend can generate a citation.

How to Understand the Reports , especially for not so compliant results:

- Questions are asked on a likert scale: Strongly Disagree- Strongly Agree, Extremely Satisfied- Not at all Satisfied
 - ACGME is looking for answers to be POSITIVE, anything neutral or below raises flags...
- Sometimes scales change per question (1 is strongly agree for one question, 1 is strongly disagree for next question)

Disgruntled Faculty/Trainees can tank program



CASE LOGS and MILESTONES

MINIMAL INFO ON CASE LOGS

Residency Programs have stringent minimum case number requirements

- Residents must satisfy ALL minimum requirements by graduation; could ignite citation
- ACGME understands COVID: If program in good shape pre-COVID, fewer red flags, if not in good shape pre Covid, ACGME will investigate
- Downward trends = red flag/site visits
- ACGME understands Ab hysts are decreasing nationwide
- ACGME is still collecting data for some **Fellowships** before determining minimums

Running Case Log Reports

- Monthly for chiefs
- For CCC meetings (all residents)
- Semi annually for semi annual reviews (all resident)
- To assign cases (sometimes Admin chiefs or PDs will ask for numbers to help chiefs satisfy requirements)

Either the PD takes care of this or the PM will run and share with PD/APD

MILESTONES

The Resident Report Card

How are they determined?

- Faculty evaluations of residents (raw data)
 - Med Hub/New Innovations/My Tip/Survey Monkey...
- The Clinical Competency Committee (using raw data/personal experience)
- The Program Director makes final say between evaluations/CCC

Scores are entered into WebAds BY DEADLINE

Patient Care	Not Yet Rotated	Level 1	Between Level 1 and 2	Level 2	Between Level 2 and 3	Level 3	Between Level 3 and 4	Level 4	Between Level 4 and 5	Level 5
a. Antepartum Care and Complications of Pregnancy—Patient Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Care of Patients in the Intrapartum Period—Patient Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Care of Patients in the Postpartum Period—Patient Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Obstetrical Technical Skills—Patient Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Immediate Care of the Newborn—Patient Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Gynecology Technical Skills: Laparotomy (e.g., Hysterectomy, Myomectomy, Adnexectomy)—Patient Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Gynecology Technical Skills: Vaginal Surgery (e.g., Vaginal Hysterectomy, Colporrhaphy, Mid-urethral Slings)—Patient Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Gynecology Technical Skills: Endoscopy (Laparoscopy, Hysteroscopy, Cystoscopy)—Patient Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Family Planning—Patient Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Ambulatory Gynecology—Patient Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Care of the Patient with Non-Reproductive Medical Disorders—Patient Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Medical Knowledge	Not Yet Rotated	Level 1	Between Level 1 and 2	Level 2	Between Level 2 and 3	Level 3	Between Level 3 and 4	Level 4	Between Level 4 and 5	Level 5
a. Peri-operative Care—Medical Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Abdominal/Pelvic Pain (Acute and Chronic)—Medical Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Abnormal Uterine Bleeding (Acute and Chronic)—Medical Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Pelvic Mass—Medical Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Pelvic Floor Disorders (Urinary Incontinence, Pelvic Prolapse, Anal Incontinence)—Medical Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. First Trimester Bleeding—Medical Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Health Care Maintenance and Disease Prevention—Medical Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The screenshot shows the ACGME WebAds interface for the 2202421128 - TUFTS MEDICAL CENTER PROGRAM. The page displays program details, milestone evaluations, and a table of resident data. The table has columns for Resident, Year In Program, Status, and a status indicator. The first row shows a resident with a status of 'Active Full time' and a green checkmark in the status indicator column, which is circled in red. The right sidebar contains important dates and filters.

You will get a citation if you do not complete report card on time. The ACGME does NOT review scores. It is up to the program to decide competency to graduate.

OUR ROLES ARE IMPORTANT FOR ACCREDITATION!

- Know how to look for answers via the CPR
- Know who to talk to for guidance (GME, ACGME)
- ALWAYS ASK IF UNSURE
- Stay as organized as possible
- If you get a citation or AFI, fix 'em fast
- Your whole department is a team
- Keep program away from site visits that come from citations
- YOU GOT THIS!



KNOWING CPR SAVES LIVES! AND SAVES PROGRAMS FROM CITATIONS!



July August September October November December

Orientation

ADS Updates
APE report

CCC

January February March April May June

Milestones

ACGME Survey

CCC

PEC Meeting

Graduation

Milestones

QUESTIONS

